



Beaufort Middle School

2501 Mossy Oaks Boulevard
Beaufort, SC 29902

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 626 Students | |
| Principal | Carole T. Ingram | 843-322-5700 |
| Superintendent | Dr. Jeffrey Moss | 843-322-2300 |
| Board Chair | Bill Evans | 843-322-2357 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Good | Average |
| 2011 | Good | Good |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

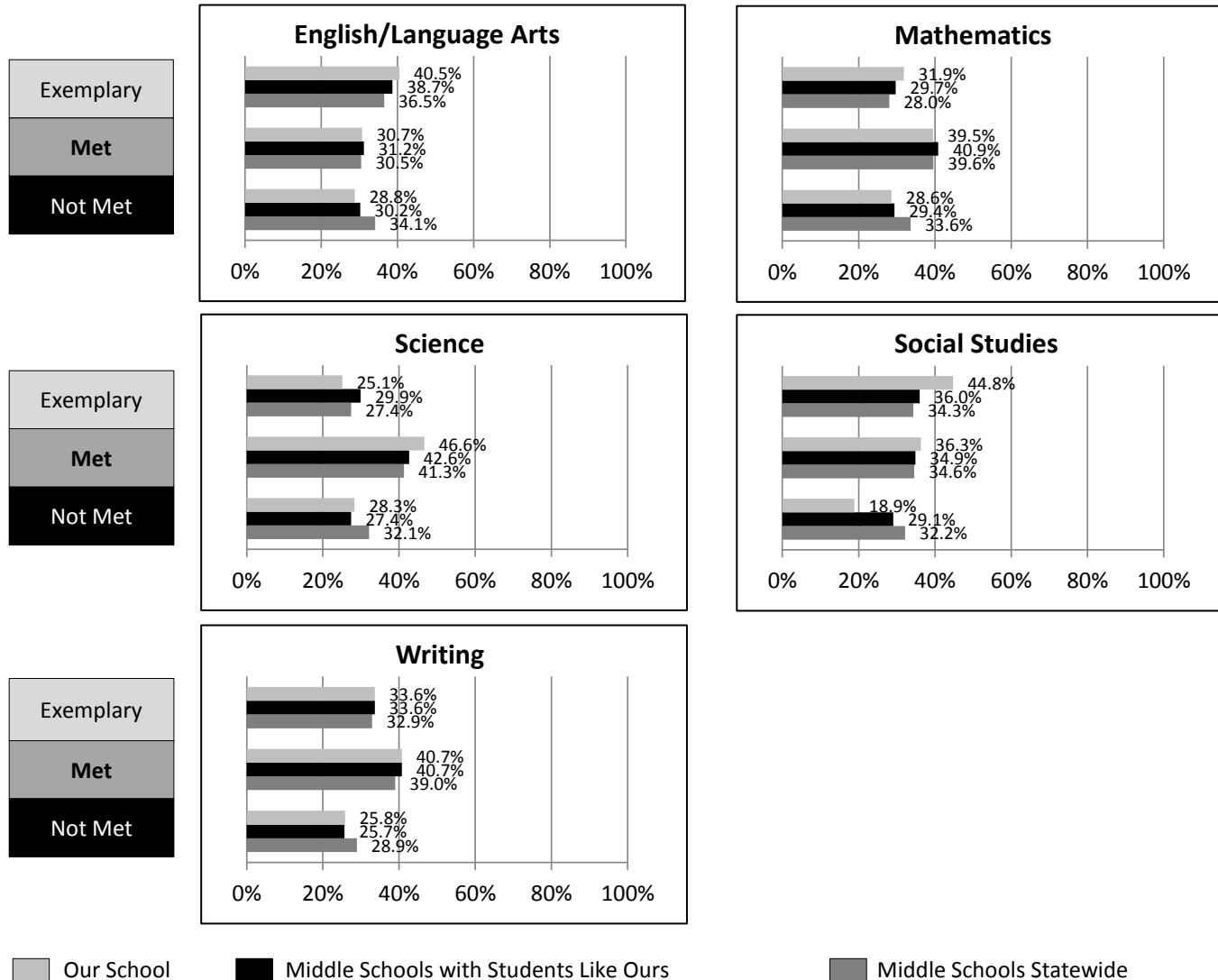
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7 | 18 | 32 | 2 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 626) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 44.3% | Up from 25.7% | 36.4% | 26.0% |
| Retention Rate | 1.8% | Up from 0.2% | 0.9% | 0.6% |
| Attendance Rate | 97.8% | Up from 97.2% | 96.0% | 96.2% |
| Served by gifted and talented program | 26.0% | Up from 25.5% | 21.7% | 19.4% |
| With disabilities | 9.7% | Down from 10.0% | 12.9% | 12.8% |
| Older than usual for grade | 4.4% | Down from 4.9% | 4.6% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3% | Up from 0.8% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 45) | | | | |
| Teachers with advanced degrees | 64.4% | Up from 60.5% | 64.7% | 61.3% |
| Continuing contract teachers | 55.6% | Down from 69.8% | 80.7% | 75.9% |
| Teachers returning from previous year | 76.1% | Up from 74.4% | 86.8% | 85.4% |
| Teacher attendance rate | 92.7% | Down from 94.6% | 95.0% | 95.2% |
| Average teacher salary* | \$53,346 | Up 4.6% | \$48,483 | \$47,081 |
| Professional development days/teacher | 24.2 days | Up from 23.0 days | 10.7 days | 10.6 days |
| School | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.4 to 1 | Down from 23.6 to 1 | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 86.7% | Down from 88.4% | 90.0% | 90.1% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.0% | Up from 97.5% | 98.9% | 99.0% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$9,123 | Up 13.3% | \$7,429 | \$7,616 |
| Percent of expenditures for instruction** | 58.7% | Down from 61.0% | 62.5% | 62.0% |
| Percent of expenditures for teacher salaries** | 58.2% | Up from 58.0% | 61.2% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 93.9% | 98.4% |
| English 1 | 40.0% | 95.4% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 90.1% | 98.0% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

"Beaufort Middle School students and staff celebrated academic, artistic, and athletic successes in 2013-2014. We recognized 19 SC Junior Scholars and 4 State Duke TIP Scholars. Thirty 8th grade students were inducted into the National Junior Honor Society; 25 students served in the class of 2013 Junior Leadership Beaufort; they created and registered the first letterbox in our city as a service project to the community. 29% of our students were enrolled in high school credit classes; 30% received gifted and talented services. Teachers' professional learning focused on informational text and algebraic thinking. Spring MAP scores reflected steady gains for each grade in these areas. Science accomplishments this year include a 6th grade weather balloon launch with video recording of the journey; six science staff members completing a master naturalist class; donation of plants to our campus by the Lowcountry Institute; and our first ever eCYBERMISSION team taking 1st place in the state in this nationwide competition sponsored by the Army Education Outreach Program. BMS continues as an Arts in the Basic Curriculum and Distinguished Arts Program School, with grant funding for arts instruction and integration. Our first ever musical, Fame Jr. was presented to a sellout weekend crowd; two media arts students entered portfolios in the Piccolo Spoleto Rising Stars Competition; 8th grade media artists created public art for a local museum exhibit on the Freedom Fighters; and chorus students participated in festival for the first time in BMS history. Seventeen students performed in All County Orchestra, 11 in All County Band; two in Regional Orchestra and one in All-State Orchestra; three students were selected to perform in All-State Chorus. The Lady Gryphon athletes took first place in all district competitions this year bringing home wins for volleyball, basketball, softball and track as 1st place Regional Champions. The first ever Project Unify at BMS was hugely successful as 13 special needs students paired with athletic buddies who served as mentors and coaches for Special Olympics. Our active Parent Action Council consistently provided support for students, staff, our athletes, artists, and academic honors programs. Over 25 community businesses and resources supported learning at BMS. Students and staff donated \$7,000 to charities including St. Jude's Research, American Heart Association, CAPA, HELP, Cystic Fibrosis, Toys for Tots, and the USO. We are proud of the accomplishments of our students and staff and the support of our families and community. With the creation of a new strategic plan for the next five years, we recommitted to an arts focus for BMS and to the pursuit of academic excellence for all students, while addressing the challenges that lie ahead for us to support our struggling students and appropriately challenge all learners. We aim to ensure our students use 21st century tools to be college and career ready critical, creative learners.

Carole T. Ingram, Principal
Lakinsha Petty, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 169 | 168 |
| Percent satisfied with learning environment | 89.3% | 68.1% | 85.8% |
| Percent satisfied with social and physical environment | 93.1% | 72.4% | 79.4% |
| Percent satisfied with school-home relations | 86.2% | 84.5% | 73.6% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 85.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Beaufort Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 8.1 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 19.2 | 7.3% | |
| | | | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 18.5% | 0.0% | No |
| Student attendance rate | 97.8% | 94.0%* | Yes |
| | | | |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 634.1 | 635.4 | 629.2 | 647.0 | 100.0 | 100.0 | 100.0 |
| Male | 629.2 | 636.6 | 631.7 | 653.3 | 100.0 | 100.0 | 100.0 |
| Female | 638.7 | 634.3 | 626.7 | 641.6 | 100.0 | 100.0 | 100.0 |
| White | 654.4 | 652.6 | 641.7 | 662.8 | 100.0 | 100.0 | 100.0 |
| African American | 612.9 | 616.2 | 616.2 | 630.3 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 610.4 | 617.1 | N/A | N/A | 100.0 | 100.0 | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 578.5 | 585.8 | 582.8 | 600.7 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 615.2 | 618.3 | 613.8 | 631.1 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 194 | 637.2 | 100.0 | 194 | 644.6 | 100.0 |
| | 7 | 199 | 632.4 | 99.5 | 199 | 635.2 | 99.5 |
| | 8 | 240 | 637.1 | 99.6 | 240 | 637.4 | 99.6 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 99 | 624.1 | 100.0 | 97 | 643.8 | 97.9 |
| | 7 | 199 | 627.9 | 99.5 | 199 | 639.2 | 99.5 |
| | 8 | 120 | 632.5 | 100.0 | 120 | 634.9 | 99.2 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 209 | 638.5 | 100.0 | 209 | 633.5 | 100.0 |
| | 7 | 211 | 633.7 | 100.0 | 211 | 637.5 | 100.0 |
| | 8 | 193 | 629.8 | 100.0 | 193 | 635.0 | 99.5 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 104 | 614.7 | 100.0 | 107 | 664.2 | 100.0 |
| | 7 | 210 | 634.8 | 100.0 | 210 | 644.9 | 100.0 |
| | 8 | 97 | 632.1 | 99.0 | 95 | 631.8 | 99.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 0701028 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 644.3 | 653.8 | 625.0 | 639.2 | 99.8 | 99.7 | 99.9 | N/A |
| Male | 639.7 | 654.9 | 626.2 | 641.9 | 99.7 | 99.7 | 99.8 | N/A |
| Female | 649.1 | 652.7 | 623.8 | 636.6 | 99.8 | 99.7 | 99.9 | N/A |
| White | 667.6 | 681.4 | 649.5 | 658.2 | 99.8 | 99.8 | 100.0 | N/A |
| African American | 618.0 | 620.2 | 598.2 | 616.5 | 99.7 | 99.6 | 99.7 | N/A |
| Asian/Pacific Islander | 682.7 | 710.5 | 666.4 | 666.3 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 632.1 | 641.9 | 611.4 | 631.4 | 99.8 | 99.8 | 99.9 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 593.7 | 600.7 | 587.1 | 607.1 | 99.4 | 99.4 | 100.0 | N/A |
| Limited English Proficient | 629.2 | 639.8 | 608.2 | 629.1 | 99.7 | 99.7 | 99.9 | N/A |
| Subsidized Meals | 627.1 | 633.3 | 608.1 | 624.2 | 99.7 | 99.7 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 626.2 | 637.0 | 631.3 | 633.8 | 99.9 | 99.9 | 99.7 | N/A |
| Male | 618.1 | 635.2 | 630.9 | 635.8 | 99.8 | 99.9 | 99.9 | N/A |
| Female | 634.2 | 638.8 | 631.8 | 631.8 | 100.0 | 100.0 | 99.6 | N/A |
| White | 650.3 | 659.4 | 652.4 | 654.0 | 100.0 | 100.0 | 99.7 | N/A |
| African American | 602.1 | 610.3 | 610.7 | 613.6 | 99.9 | 99.9 | 99.6 | N/A |
| Asian/Pacific Islander | 658.1 | 685.8 | 670.7 | 675.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 609.1 | 626.0 | 614.9 | 619.0 | 99.9 | 99.9 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 564.1 | 582.1 | 577.1 | 591.2 | 99.8 | 100.0 | 99.1 | N/A |
| Limited English Proficient | 599.2 | 617.8 | 606.0 | 612.9 | 99.9 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 607.0 | 618.1 | 614.2 | 617.2 | 99.9 | 99.9 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 232.3 | 226.8 | 83.1 | 75.3 | 98.8 | 98.9 | 100.0 | 78.3 |
| Male | 228.4 | 227.2 | 83.6 | 75.7 | 98.5 | 98.8 | 100.0 | 73.5 |
| Female | 236.2 | 226.3 | 82.6 | 74.7 | 99.0 | 99.0 | 100.0 | 83.7 |
| White | 241.7 | 237.9 | 88.6 | 79.8 | 99.0 | 99.0 | 100.0 | 83.0 |
| African American | 220.7 | 211.7 | 75.7 | 69.3 | 98.7 | 99.1 | 100.0 | 74.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 71.4 |
| Hispanic | 225.7 | 221.3 | 80.5 | 73.2 | 98.1 | 98.1 | 100.0 | 72.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 202.2 | 194.9 | 67.5 | 63.0 | 98.3 | 98.3 | 100.0 | 40.1 |
| Limited English Proficient | 218.0 | 213.7 | 76.2 | 69.6 | 98.9 | 98.9 | 100.0 | 68.4 |
| Subsidized Meals | 223.2 | 215.9 | 77.9 | 71.0 | 99.0 | 99.3 | 100.0 | 71.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 0701028 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample